

# ORR School District

## Information & Digital Literacy Goals\*

\*Based on Burlington Public Schools' Information and Digital Literacy Goals available online at <http://www.scribd.com/doc/105167603/BPS-Information-and-Digital-Literacy-Goals>

Area	Characteristics	Goals
<b>DIGITAL CITIZENSHIP</b>	<ul style="list-style-type: none"><li>★ Advocate and practice safe, legal, and responsible use of information and technology</li><li>★ Demonstrate personal responsibility for lifelong learning</li><li>★ Evaluate, collaborate, transform, and share media in a variety of formats</li></ul>	<ul style="list-style-type: none"><li>• Demonstrate and maintain a positive digital footprint</li><li>• Use technology responsibly to explore personal interests</li><li>• Help peers and adults with digital technologies</li><li>• Collaborate in a positive and productive way using digital tools</li><li>• Recognize digital resources that are copyright-free</li><li>• Debate benefits and safety concerns of contributing information online</li><li>• Demonstrate understanding of concepts of copyright and Creative Commons</li><li>• Demonstrate ethical use of information by citing sources and create original works to avoid plagiarism</li><li>• Demonstrate an understanding of Acceptable Use Policies</li><li>• Understand the consequences when people use inappropriate communication online</li></ul>
<b>TECHNOLOGY</b>	<ul style="list-style-type: none"><li>★ Understand technology hardware and software and their application</li><li>★ Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity</li></ul>	<ul style="list-style-type: none"><li>• Understand and use effectively powerful applications and web-enabled devices</li><li>• Show others how to use technology devices and applications effectively</li><li>• Troubleshoot systems and applications</li><li>• Seek answers to technology questions using online resources</li><li>• Transfer current knowledge to learning of new technologies</li><li>• Use digital resources to plan and manage activities, to develop a solution, or to complete a project</li><li>• Develop and understand graphs, charts, and data-driven content</li></ul>

Area	Characteristics	Goals
<b>INFORMATION AND MEDIA LITERACY</b>	<ul style="list-style-type: none"><li>★ Engage in the information literacy process: access, evaluate, and communicate informational text</li><li>★ Use a variety of skills and strategies to comprehend nonfiction and informational text</li><li>★ Access, curate, and organize information and media</li></ul>	<ul style="list-style-type: none"><li>● Evaluate and select information sources and digital tools based on appropriateness to specific tasks</li><li>● Use and evaluate primary sources</li><li>● Plan strategies to guide inquiry</li><li>● Collect and analyze data to identify solutions and/or make informed decisions</li><li>● Interact, collaborate, and publish with peers and experts, employing a variety of digital tools</li><li>● Communicate information and ideas effectively to multiple audiences</li><li>● Develop cultural understanding and global awareness by engaging with learners of other cultures</li><li>● Contribute to project teams to produce original works or solve problems</li><li>● Identify and define authentic problems and questions for investigation</li><li>● Develop online reading and e-text skills</li></ul>
<b>LOVE OF READING</b>	<ul style="list-style-type: none"><li>★ Access exciting and engaging literature in a comfortable and welcoming learning environment</li><li>★ Read for a variety of purposes and across content areas</li><li>★ Read independently for pleasure</li></ul>	<ul style="list-style-type: none"><li>● Access blogs, websites, and online resources that help guide literature choices</li><li>● Connect with others in the community to develop a greater interest in reading</li><li>● Demonstrate the ability to collaborate within literature circles, paired or shared reading, or book clubs</li><li>● Read from a variety of formats including digital and print formats</li></ul>

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<b>DIGITAL CITIZENSHIP</b>	<ul style="list-style-type: none"><li>★ Advocate and practice safe, legal, and responsible use of information and technology</li><li>★ Demonstrate personal responsibility for lifelong learning</li><li>★ Evaluate, collaborate, transform, and share media in a variety of formats</li></ul>	<ul style="list-style-type: none"><li>● Demonstrate and maintain a positive digital footprint</li><li>● Define and demonstrate thorough understanding of Acceptable Use Policy</li><li>● Define and demonstrate copyright and fair use of digital media</li><li>● Define and demonstrate safe and appropriate use of social media</li><li>● Design and create dynamic, multimedia-rich presentations for Creative Commons use</li><li>● Exhibit collaborative learning and build dynamic project workflows</li><li>● Model outstanding Digital Citizenship for entire school community</li></ul>
<b>TECHNOLOGY</b>	<ul style="list-style-type: none"><li>★ Understand technology hardware and software and their application</li><li>★ Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity</li></ul>	<ul style="list-style-type: none"><li>● Define operating systems and their components</li><li>● Identify native files and cloud-based files</li><li>● Identify appropriate tools and applications for connecting in digital spaces</li><li>● Identify the digital tools needed for college or the workplace</li><li>● Develop outstanding troubleshooting skills and seek answers to technology-related issues</li><li>● Develop digital media projects</li><li>● Use Web 2.0 tools to communicate with experts</li></ul>

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<p style="text-align: center;"><b>INFORMATION AND MEDIA LITERACY</b></p>	<ul style="list-style-type: none"> <li>★ Engage in the information literacy process: access, evaluate, and communicate informational text</li> <li>★ Use a variety of skills and strategies to comprehend nonfiction and informational text</li> <li>★ Access, curate, and organize information and media</li> </ul>	<ul style="list-style-type: none"> <li>● Evaluate and select information sources and digital tools based on appropriateness to specific tasks</li> <li>● Develop powerful strategies to guide inquiry and problem solving</li> <li>● Transfer current knowledge to learning of new technologies</li> <li>● Use multiple processes and diverse perspectives to explore alternative solutions</li> <li>● Use models and simulations to explore complex systems and issues</li> <li>● Identify trends and forecast possibilities</li> <li>● Define and navigate virtual worlds</li> <li>● Demonstrate sophisticated ways to manipulate images and visual content in a variety of applications</li> <li>● Develop online reading and e-text skills</li> </ul>
<p style="text-align: center;"><b>LOVE OF READING</b></p>	<ul style="list-style-type: none"> <li>★ Access engaging literature in a comfortable and welcoming learning environment</li> <li>★ Read for a variety of purposes and across content areas</li> <li>★ Read independently for pleasure</li> </ul>	<ul style="list-style-type: none"> <li>● Exhibit characteristics of lifelong learning and enjoyment of reading</li> <li>● Refer to blogs, websites, online book clubs, and print resources that guide literature choices</li> <li>● Evaluate grade level appropriate quality literature</li> <li>● Engage in technical reading</li> </ul>